

PROSPECTUS - 2025-26

BABA FARID COLLEGE OF EDUCATION

To provide right path of service



Under the aegis of

**BABA FARID GROUP
OF INSTITUTIONS**

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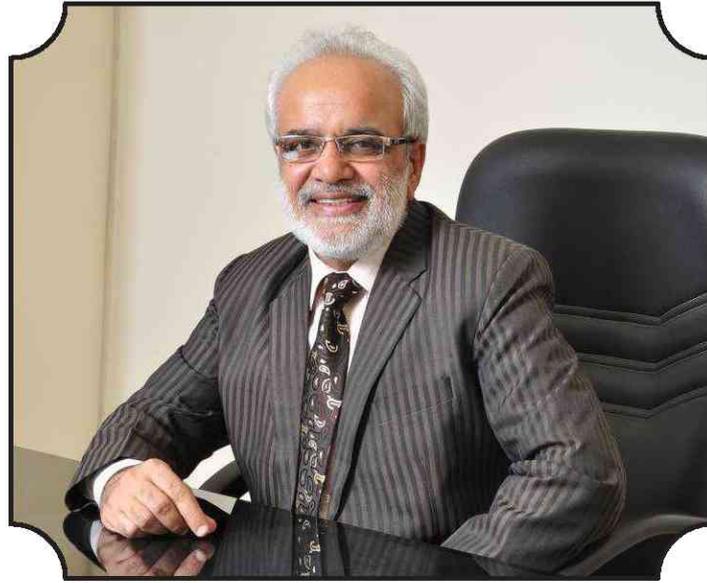
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Contents

- From the Desk of Chairman
- From the Desk of Campus Director
- From the Desk of Principal
- About the College
- Our Mission, Vision & Values
- Admission Procedure
- Course Structure
 - B.A. B.Ed. (Integrated)
 - B.Ed.
- Course Learning Outcomes & Program learning outcomes (CLO & PLO)
- Rules and Regulations
 - Code of Conduct
 - Anti-Ragging
 - Drugs / Intoxicants
 - Unfair Means / Copying
 - General Rules
 - Leave Rules
 - Examinations Rules
 - Library Rules
 - Hostel Rules
 - Transport Rules
- Infrastructure
 - Facilities
 - Labs & Resource Rooms
 - Library
- College Bodies
 - Academic Council
 - Cells
 - Associations
 - Committees
 - Clubs
 - Houses
 - Department of Research & Development
- Regular Activities
 - Cultural & Co- Curricular Activities
 - Outreach Activities
 - Expert Lectures
 - NSS Camp
 - FDP
- University Merit Positions
- Our Shining Stars
- Faculty
- Media Coverage
- Contact Us



From the Desk of Chairman

Respected Parents & Dear Students,

It is a matter of pride to pen down for Baba Farid College of Education which is an integral part of Baba Farid Group of Institutions. The College is a premier institution of the region which is committed to provide quality education to the Pupil-Teachers and shape their personality for the creation of better society. BFGI has a strong professional orientation with a focus in academic excellence. At the same time, we embrace our social obligations and are committed to ensure that our activities are beneficial for society.

In order to attain merit in enterprise, education, research, training and other co-curricular activities we are striving to continuous improvements in pedagogical tools to ensure a conducive environment wherein the students unravel their potential and develop their inherent skills. Another area where we have given attention is the creation of an ideal campus, free from the menaces of ragging, copying, private tuition and drug-abuse.

We want to produce the intellectual, literary, fully devoted and confident teachers as teacher is the backbone of the society. So we focus on all-round development of budding teachers. The key aim of the college is to impart moral education to the students and to provide honest, hard working and skilled citizens to the society. We are committed to bring innovation and excellence in the field of education and our numerous efforts in this direction stand to the fact.

The institute is highly indebted to students and parents for the tremendous support extended to us in the past. It is my firm belief that your encouraging response would be a source of inspiration in future too. I wish and hope that our students will keep our esteemed flag flying high & BFCE will excel remarkably in all its endeavors.

**-Dr. Gurmeet Singh Dhaliwal
Chairman, BFGI**



From the Desk of Campus Director

Dear Students,

Welcome to Baba Farid College of Education, Bathinda, where we are dedicated to nurturing future educators who will shape the minds of tomorrow. As a co-educational institution, we pride ourselves on offering an inclusive and diverse learning environment that fosters creativity, critical thinking, and lifelong learning.

Our mission at Baba Farid College of Education is to provide quality education with a focus on skill enhancement and teaching methodology. We believe that education goes beyond textbooks, and we are committed to equipping our students with the practical skills and knowledge necessary to excel in the dynamic world of education. Through our innovative teaching methods, interactive workshops, and hands-on training sessions, we ensure that our students are well-prepared to meet the challenges of the modern educational landscape.

At Baba Farid College of Education, we are fortunate to have a team of experienced and dedicated faculty members who are passionate about teaching and mentoring. They play a pivotal role in creating a positive and supportive atmosphere that encourages students to explore their potential and pursue their aspirations.

Our campus is a vibrant hub of learning, offering state-of-the-art facilities and resources that support both academic and personal growth. We are committed to providing a holistic education that not only focuses on intellectual development but also promotes values, ethics, and social responsibility.

As you embark on this exciting journey with us, we encourage you to make the most of the opportunities available to you. Engage actively in your studies, participate in co-curricular activities, and strive for excellence in all your endeavors.

Thank you for choosing Baba Farid College of Education as your stepping stone to a successful career in education. We look forward to guiding and supporting you on this transformative path.
With best wishes...!

**- Prof. (Dr.) M.P. Poonia
Campus Director, BFGI**



From the Desk of Principal

"The function of Education is to teach one to think intensively and to think critically. Intelligence plus Character - that is the goal of True Education." Martin Luther King, Jr.

In today's world, globalization is rapidly increasing, bringing with it expanded personal mobility; access to knowledge across borders; increased demand for higher education, growing worldwide investment; and increased needs for continuing education. The twenty first century undoubtedly belongs to the men and women of strength and excellence in professional fields. At the College, we make ourselves proud ourselves on the balance that we achieve for each individual student as we promote academic excellence and development of the person, all in an established, friendly and supportive environment. Our students tell us that they enjoy their education and this is reflected in their positive attitudes to learning. They tend to be confident, friendly, well-motivated and lively in their outlook and approach to all that they do. They learn to challenge in a positive and constructive manner, but more importantly, they learn to ask the questions that will develop them as citizens of a global community. Each and every individual is encouraged and guided to reach the very highest standard by teachers who are dedicated to bringing out the very best in them.

Our academic achievement is excellent when judged and continues to improve year after year. Our emphasis is on the quality of learning, supported by high quality teaching, and we are committed to reviewing our progress and striving to improve as a College even further. The highly qualified and dedicated members of staff have always stood shoulder with the management and have carried out their duties with a level of commitment. I am proud of being the Principal of such a wonderful institution dedicated to the causes of better India. Come on dear students let's give our best and make this institution a modern temple of learning through our diligence, devotion and dedication. Wishing you all the best...!

**- Dr .Mangal Singh
Principal, BFCE**

About the College

Baba Farid College of Education was established in 2005 under the aegis of Baba Farid Group of Institutions which is managed by Baba Farid Vidyak Society. The institute is situated 4 km away from the municipal limits of Bathinda City on Bathinda-Muktsar road and is spread over a lush green campus of 50 acres. The college is being efficiently managed by the Chairman Dr. Gurmeet Singh Dhaliwal, and Principal Dr. Mangal Singh. To cope with the needs of present time the college provides hi-tech ultra modern facilities and well furnished labs to ensure the enrichment of future human resources. Along with modernity, traditional & ethical values are respected and maintained through various social & cultural activities which are organized to imbibe the moral values as well as love for culture among the students. The college is determined to prepare a team of young scholars who are enthusiastic to rise to the needs of the times and are skilled professionals. We believe in imparting an education which inculcates the ideas of humanism, modesty & spirituality.

The college has some regular features such as Annual College Magazine, Annual Tours & Trips, Annual Visit to World Book Fair, Annual Alumni meet, Annual Inter college competitions, Annual Athletic Meets, Days celebration & many more. It aims at imparting quality education for preparing the young minds to face the competitive world on all fronts. Sincere efforts about job readiness, employability and placements, have been made to make our students efficient teachers. We are preparing the students for various professional competitive examinations such as PSTET, CTET, UGC-NET etc. Tests at regular intervals, debates, discussions, presentations, quizzes, role-plays, face to face dialogues, question-answer practices, interaction and peer learning are the part of the regular curriculum and actual class-room activities. This not only enhances the knowledge, skills, talents and abilities of our students but also broadens the horizon and outlook of our students in the most relevant, valid and periodically revised and updated curriculum. Along with B.Ed. course, BFCE has started M.A. Education from the session 2012-13 and B.A./B.Sc.-B.Ed. 4 years Integrated Course from session 2018-19 as a Composite college (as per the rules & regulations of NCTE and Punjabi University Patiala). We feel that it is essential to build up a cordial relationship with the students to motivate and encourage them to put forth brilliant plans and ideas. For this we are zealously engrossed in the transformation of the whole education system, teaching methodologies and employability concern of students.

Our Mission, Vision & Values

Mission

Our mission is to develop the intellectual and creative faculties of pupil teachers & to enable them not only to withstand the positive changes in the field of education but also to be prospective teachers for global diverse changes.

Vision

Our Endeavour is to produce competent qualified, foresighted, responsible and innovative teachers for the Society by imbibing in them a desire of excellence, development of right attitudes, Virtues & qualities of head & heart. The vision of college is to shape up the illustrious personalities of tomorrow with the farsightedness and Commitment of future teachers and to promote the following.

Transmit the right attitudes, values & ideal to the future generation of India.

Achieve Academic Excellence through hard work.

Achieve society desirable behavior.

To enable them to shoulder responsibilities and to discover special talent and give a practical shape to them.

Exercise responsible leadership.

Values

Contributing to the development of the society.

Inculcating ethical values among the students.

Inculcating global competencies among students.

Promoting the use of technology.

Quest for excellence.

Promoting transparency.

Promoting work culture.

To inculcate the spirit of self sacrifice & service for mankind and nature.



Admission Procedure

B.A.-B.Ed. Integrated

Duration : Four years (8 semesters)

Eligibility : Admission to B.A.-B.Ed. Integrated Part-I course (Semester-1) is open to any candidate who:
(I) has passed 10+2 examination of the Punjab School Education Board or any other Board Examination recognized as equivalent thereto;

OR

(II) has passed pre- B.A. Part - I (old scheme) examination of this University or any other examination recognized as equivalent thereto or Intermediate examination of Panjab University or any other statutory University, Board or Three Years Diploma in Engineering.

OR

(III) has been declared to have reappear/compartament in one subject in 10+2 examination of Punjab School Education Board or any examination recognized as equivalent thereto. But such a candidate shall have to clear reappear/compartament subject in the supplementary examination of the same year, failing which his/her admission to B.A. Part-I course shall automatically stand cancelled.

Admission in B.A./ B.Ed.(4yr Integrated Program) would be through the Rules & Regulations/Policies laid down by NCTE, & Punjabi University, Patiala.

Required Documents

- Four passport size unattested photographs.
- Proof of Date of birth (Matriculation Certificate)
- Copies of marks-sheet of 10+2 or Equivalent qualification.
- Character certificate.
- Proof of residence.
- An attested copy of reservation category claimed (if any) issued by a duly competent authority.
- Gap Year Certificate. (If applicable)
- At the time of admission the parents/guardian are required to sign the Admission Form.

B.A.-B.Ed. Integrated (SC Students) Required documents

1. Cast certificate
2. Residence certificate
3. Income certificate
4. Bank copy
5. Parents Adhaar card
6. Student Adhaar card
7. Study Gap certificate (if applicable)

B.Ed.

Duration : Two years (4 semesters)

Eligibility : Admission in B.Ed. would be through the new Rules & Regulations/Policies laid down by NCTE, Punjab Government & Punjabi University, Patiala.

Eligibility Criteria

I) Candidates with at least 50 % marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification declared equivalent there to, are eligible for admission to the programme.

II) The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per rules of the Govt. of Punjab.

The above norms are as per Para 3(2) of Appendix IV of N.C.T.E. Notification 2014.

Note-I):- Any candidate with less than 50% or less marks would not be eligible.

Note-ii):- There shall be a relaxation of 5 % marks for of SC/BC candidates. Candidate with less than 45% marks belonging to these categories shall not be eligible.

Provided that such minimum qualifying marks shall not automatically entitle a candidate to get admission in an institution but only entitle the candidate concerned to fulfill other institutional criteria notified by the institution concerned or by the Government concerned from time to time to apply for admission

Note-iii):- According to policies, Terms & Conditions by the Authority of Common Entrance Test (CET)

Required Documents

1. Rank of candidates as per common Entrance test notified by the University.
2. Admit card of common Entrance test
3. Printed copy of online application form
4. Detail marks card of 10th , +2
5. Degree/s & Detail marks cards' (DMCs) copies of Part I, II and III (Graduation level) and post graduation level. (if any)
6. Character certificate (from the institute last attend)
7. Residence/domicile certificate
8. Reservation category certificate,if any
9. Rural area claim(certified by Dist. Education officer/Sarpanch),if any
10. Affidavit regarding gap certificate (if any) as per university norms
11. Any other relevant certificate
12. Passport size photo (12)
13. Blood group report
14. Adhaar card self & parents
15. Cast certificate (for SC students)
16. Income certificate (for SC students)
17. Bank passbook photography (attached with adhaar card) for (SC students).
18. College allotment letter given by University.
19. Gap Year Certificate(If applicable).
20. At the time of admission the parents/guardian are required to sign the admission form.
21. Migration certificate is to be submitted within one month of admission. (if applicable).

Note- Other documents verification according to University norms.

Available Teaching Subject Combinations

- | | | |
|--------------------------------|------------------------|------------------------|
| - S.St. – Language | - Math - Language | - Phy.Edu. – Language |
| - Economics - Language | - Math - Computer | - Phy.Edu. – S.St. |
| - History - Language | - Math - Science | - Music – Language |
| - Political Science - Language | - Math - Economics | - Fine Arts - Language |
| - Science – Language | - Commerce - Language | - Computer – Language |
| - Science – Computer | - Commerce - Economics | |

Course Structure

B.A.-B.Ed. Integrated (4 years programme)

- 1) Fundamental Subject of B.Ed. (Paper-I)
- 2) Fundamental Subject of B.Ed. (Paper-II)
- 3) Punjabi Compulsory / Mudhla Gyan
- 4) English Communication skills.

Along with above Four Subjects the students of B.A.-B.Ed. Integrated can choose any Three Subjects from the under mentioned groups (Arts OR Inter-Arts), while choosing any one subject each from the following:-

Arts

Group A	Group B	Group C	Group D	Group E
History	Political Science	Punjabi Literature	Geography	Economics
-	-	English Literature	Music(Vocal)	-
-	-	Hindi Literature	Computer Applications	-
-	-	-	Physical Education	-

Inter-Arts

Group A	Group B	Group C
Maths	Economics	Punjabi Literature
-	-	English Literature
-	-	Hindi Literature

-Student who has not studied Maths up to 10+2 level cannot choose Math in B.A.-B.Ed. Integrated.

-Students having special achievements in sports background will be given due preference in selection of Physical Education subject.

B. Ed (2Years Programme)

Semester - I

Paper	Nomenclature	Theory	Internal Assessment
I	Philosophical Perspective in Education	70	30
II	Psychological Perspective in Education	70	30
III	Teaching - Learning Process	70	30
IV	Pedagogy of a School Subject (Part I)	35	15
V	Pedagogy of a School Subject (Part I)	35	15
VI	Library Resources and Art in Education	35	15
VII	Experiential Learning	35	15
Total		500	

Semester - II

Paper	Nomenclature	Theory	Internal Assessment
VIII	Sociological Perspective in Education	70	30
IX	Educational Policy & Planning in Contemporary India	70	30
X	Curriculum Development	70	30
XI	Pedagogy of a School Subject (Part II)	35	15
XII	Pedagogy of a School Subject (Part II)	35	15
XIII	School Management	35	15
XIV	Enriching Learning Through ICT	35	15
Total		500	

Semester - III

Paper	Nomenclature	Theory	Internal Assessment
XV	School Internship- Subject I	100	25
XVI	School Internship - Subject II	100	25
XVII	Engagement with Community (Experiences for Social and Environmental	25	25
Total		300	

Semester - IV

Paper	Nomenclature	Theory	Internal Assessment
XVIII	Assessment for Learning	70	30
XIX	Gender, School and Society	35	15
XX	Inclusive School	35	15
XXI	Understanding the Self	35	15
XXII	Reading and Reflecting on Texts	35	15
XXIII	Strengthening Language Proficiency	35	15
XXIV	Health and Physical Education	35	15
XXV, XXVI	Optional Subjects (Any Two) :	35	15
(i)	Guidance and Counseling	35	15
(ii)	Human Rights and Value Education	35	15
(iii)	Environment Education	35	15
(iv)	Distance and Open Learning	35	15
(v)	Teacher Education	35	15
(vi)	Life Skills Education	35	15
(vii)	Special Education	35	15
(viii)	Comparative Education	35	15
(ix)	Vocational Education	35	15
Total		500	

Course Learning Outcomes & Program learning outcomes (CLO & PLO)

PROGRAM NAME: INTEGRATED B.A.B.Ed

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Program Specific Outcomes:	
<ol style="list-style-type: none"> 1. Interpret And Analyses the legal and social problems and work towards finding solutions to the problems by application of laws and regulations. 2. Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices. 3. Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare. 4. Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup 5. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change. 	

Semester-I

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Philosophical Perspective in Education	Course Code: EDUBED1101T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Know and understand the Indian thinkers who contributed in Education. • Know and understand the fundamentals of the western philosophy on Education. • Know and understand the different aspects of social and political set up in context of teacher education. • Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society. • Develop understanding of the concept, meaning and aims of education. • Understand inter-relation of education and philosophy. • Compare and contrast the thoughts of Indian and Western thinkers on education. 	
Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Psychological Perspective in Education	Course Code: EDUBED1102T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand the concept of growth and development. • Become aware of nature of individual differences. • Familiarize themselves with different developmental stages. • Understand Piaget's theory of cognitive development. • Appreciate Vygotsky's Socio-cultural perspective. • Understand factors affecting personality development. 	

Semester-II

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Educational Policy and Planning in Contemporary India.	Course Code: EDUBED1202T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.• Engage with the discourses on contemporary Indian society and education.• Understand the Social, political and economic perspectives of contemporary education.• Understand the major determinants of educational policy and planning.• Learn about policy debates overtime the implementation of policies and actual shaping of school education.• Develop the potential for perspective building located in the Indian socio-cultural context.	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Curriculum Development.	Course Code: EDUBED1203T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Develop an understanding of the concept of curriculum development and innovations in Curriculum.• Understand the fundamental principles of curriculum development.• Be familiar with foundations of curriculum and curriculum implementation.• Know about curriculum evaluation.• Understand different models of curriculum development.	

Semester-III

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Library Resources and Art in Education	Course Code: EDUBED1106T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Understand the need and importance of library resources in education.• Hone the skills to manage library resources.• Understanding the different ways of the classification of library resources.• Understand the importance of Art in education.• Understand and apply the different forms of arts in education for bringing qualitative changes in students.	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Teaching-Learning Process	Course Code: EDUBED1103T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • To develop scientific attitude for the process of teaching & learning. • To develop understanding about the relationship of cognitive, social and emotional development with learning process. • To provide an overall view on teaching & learning style and ideas to enhance these activities. • To introduce student-teachers with teaching skill, component and parameters of effective teaching. • To develop insight for perfect teaching by its overall perspectives in detail. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Experiential Learning	Course Code: EDUBED1107T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the need and importance experiential learning in education. • Understand the fundamental theory and practice of experiential learning. • Hone the skills to design classroom activities based on experiential learning. • Impart awareness about di9fferent resources to support planning a variety of experiential learning modes. • Understand the different models and approaches of experiential learning. 	

Semester-iv

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Sociological Perspective in Education	Course Code: EDUBED1201T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept and nature of sociology. • Understand relationship between education and sociology. • Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society. • Understand the role of education towards development of social institutions, organizations and social processes. • Understand the culture, social reproduction and socialization as fundamental social processes. • Understand the contribution of social thinkers to the theory and practice of education. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: School Management.	Course Code: EDUBED1206T
<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Develop understanding toward the functions and principles of Educational Administration of a School. • Explore various components of school Administration. • Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc. • Examine the concept of supervision and decision making. • Acquaint with specific problems of school management. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Enriching learning Through ICT	Course Code: EDUBED1207T
<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Apply effectively different ICT tools, software applications and digital resources. • Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution. • Acquire the skill of organizing and creating own digital resources. • Examine the concept of supervision and decision making. • Sensitize toward practice safe, ethical and legal ways of using ICT. 	

Semester-V

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Pedagogy of a School Subject (Part-I) (Subject-I)	Course Code: EDUBED1104T
<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Understand aims, objectives and value-outcomes through teaching of different subjects. • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Pedagogy of a School Subject (Part-I) (Subject-II)	Course Code: EDUBED1105T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Acquaint with different Methods of teaching. • Understand and apply the different skills of teaching • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Semester-VII

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: School Internship - Subject-I	Course Code: EDUBED2301T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand children and the teaching learning process in a systematic manner. • Learn to relate to and communicate with children. • Understand the ways of class management. • Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills. • Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used. • Understand and practice skills to make teaching aids and their adequate use in actual situations. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: School Internship - Subject-II	Course Code: EDUBED2302T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand children and the teaching learning process in a systematic manner. • Learn to relate to and communicate with children. • Understand the ways of class management. • Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills. • Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used. • Understand and practice skills to make teaching aids and their adequate use in actual situations. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Engagement with Community	Course Code: EDUBED2303T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand the needs of the society through community engagement. • Develop dignity of labour through manual work. • Understand the relationship between nature and society. • Conserve natural environment and natural resources. • Develop healthy habits towards the adequate resource management. • Develop positive approach towards the sustainable development. 	

Semester-VIII

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Assessment for Learning	Course Code: EDUBED2401T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Differentiate between Measurement, Examination, Assessment and Evaluation. • Critically evaluate different Tools of evaluation. • Critically examine new trends in evaluation. • To understand assessing children's progress, both in terms of their psychological development and the criteria provided by the curriculum. • Understand the different dimensions of learning and related assessment procedures, tools and techniques. • Analyse, Manage and interpret assessment data. • Understand the policy perspectives on examination and evaluation and their implementation practices. • Develop critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment process which is culturally responsive for use in the classroom. • Understand the critical role of assessment in enhancing learning. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Gender, School and Society	Course Code: EDUBED2402T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Develop basic understanding and familiarity with key concepts - gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism. • Understand the gradual paradigm shift from women studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period. • Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region. • Understand how Gender, Power and Sexuality relate to education (in terms of access, curriculum and pedagogy). 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Inclusive School	Course Code: EDUBED2403T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand concept, meaning and significance of inclusive education. • Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school. • Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers. • Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children. • Identify and utilize existing resources for promoting inclusive practices. • Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Understanding the Self	Course Code: EDUBED2404T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Develop life skills to understand Self. • Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony. • Understand the ways and processes of the development of self. • Develop ability for personal growth and social skills in their own students. • Understand the factors that have shaped aspirations and expectations of students. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Reading and Reflecting on Texts	Course Code: EDUBED2405T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Read and respond to a variety of texts in different ways • Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts. • Learn to think critically together and appreciate that depending on the text and the purposes of reading. • Understand the methods and techniques of reading and reflecting the texts. • Hone the skills to read and reflect upon different types of texts. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Strengthening Language Proficiency	Course Code: EDUBED2406T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the nature and structure of language. • Appreciate the relationship between language, mind and society. • Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood. • Explore the process of language acquisition and learning. • Develop understanding of different language skills and development of the same. • Generate sensitivity and competency towards catering to a multilingual audience in Schools. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Health and Physical Education	Course Code: EDUBED2407T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept, aims and objectives of Health& Physical Education • Analyze various dimensions & determinants of Health& Physical Education • Know the concept and importance of balanced diet. • Be familiar with personal health and hygiene. • Describe the role teachers in the development of Health & Physical Education. • Develop the skills for organizing the health and sports related activities in schools. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Guidance and Counseling (Option-i)	Course Code: EDUBED2408T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Enable the students to understand the concept of guidance and counselling. • Acquaint students about different agencies for guidance. • Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students. • Acquaint the students with the testing devices and techniques of guidance. • Develop an understanding about collection and dissemination of occupational guidance. • Create an awareness about the structure and functioning of guidance centers. • Provide guidance & counselling to school level students. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Human Rights and Value Education (Option-ii)	Course Code: EDUBED2409T
Course Outcomes: After completion of the course the student teacher will be able to:	

- Understand the concept and importance of Human Rights education.
- Understand the concept of value education.
- Explain the need for value education to foster national and international understanding.
- Understand the importance of universal declaration of human rights.
- Comprehend the role of the education in the promotion of human rights.
- Understand the types and classification of values.

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Experiential Learning and Work Education (Option-iii)	Course Code: EDUBED2410T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the need and importance experiential learning in education. • Understand the need and importance work education. • Understand the fundamental theory and practice of experiential learning. • Hone the skills to design classroom activities based on experiential learning. • Develop employability skills for the world of work through work education. • Impart awareness about different resources to support planning a variety of experiential learning modes. • Understand the different models and approaches of experiential learning. • Develop the dignity of labour through work education. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Teacher Education (Option-v)	Course Code: EDUBED2412T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Develop an understanding about teacher education. • Know about pre-service and in-service teacher training agencies. • Know and apply various instructional techniques to impart teacher education. • Appreciate the process of research in teacher education. • Understand the policy perspectives in teacher education. • Critically examine the process of teacher training in India. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Life skills Education (Option-vi)	Course Code: EDUBED2413T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept of Life skills in education. • Understand the need and importance of Life skills in life. • Know the core life skills recognized at world level. • Apply the methods and techniques of imparting life skills at school stage. • Understand the pillars of education. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Special Education (Option-vii)	Course Code: EDUBED2414T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept and importance of special education. • Know the nature and scope of special education in India. • Understand the concept and types of exceptional children. • Grasp the meaning, specific characteristics and modalities of identification of children with special needs. • Critically examine the policy perspectives in special education in India. • Know the rights of children with special needs in India. • Understand various educational intervention programmes for meeting the needs of exceptional learners. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Comparative Education (Option-viii)	Course Code: EDUBED2415T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Enable the students to understand the concept of Comparative Education. • Critically examine and compare the educational system of different countries with india. • Acquaint students about different agencies for promotion of education. • Understand the role of parents & teacher in education of girls. • Understand the public and private partnership in education and role of NGO in imparting education. • Know about Education in SAARC countries. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Vocational Education (Option-ix)	Course Code: EDUBED2416T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept of vocational education in India. • Understand the need and importance of vocational education. • Know the methods and techniques to impart vocational education at school stage. • Develop employability skills among students at school stage. • Understand the new trends in the world of work and industry. • Develop the life skills to meet the demands of different vocations. 	

Program Name: Integrated B.A.B.Ed	Program Code: EDUBED2PUP
Course Name: Environment Education (Option-x)	Course Code: EDUBED2417T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the need of environmental Education. • Develop a sense of awareness about the environmental pollution and possible hazards and its causes and remedies. 	

- Develop the healthy habits to conserve natural resources for sustainable development.
- Know the methods and techniques to impart environmental education at school stage.
- Know various ways and means to create healthy environment.
- Acquire knowledge about resource and disaster management.

All subject of B.A

Program Name: Integrated B.A.B.Ed	Program Code: ARTB3PUP
Course Name: English :Communication Skills	Course Code: ARTB1101T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about use of words 2. Be able to translate the passage 3. Be able to explain the value of sacrifice done for partner 4. Learn the parts of speech 5. Be able to frame sentences 6. Use articles on correct place 7. Know the difference in adjective and adverb 8. Learn the degrees 9. Be able to explain the theme of the chapter 10. Know the complications handled by disabled people and he will start respect them 11. Know the value of study and time 12. Know the value of witticism and amusement in a chapter 13. Be able to explain about the value of freedom 14. Know the level of discrimination prevailed between the classes of the society 15. Make direct to indirect sentences 16. Differentiate the nouns 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB1102T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge of social injustices 2. Information about rural culture. 3. Knowledge of humanitarian concerns. 4. Information about environment and culture. 5. Development of moral values. 6. Information on writing correctly. 7. Learn to pronounce words correctly. 8. Knowledge about word categories. 9. Information about pronunciation organs. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History: History of India Upto 1000 A.D.	Course Code: ARTB1103T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Explain the importance and utilization along with the scope of field studies in real life 	

2. Express the pattern of human resource on the earth and recent trends thereof
3. Recognize varied routes of transportations throughout the continents as well as their zones
4. Gain the basic knowledge of Geographical features of India.
5. Know about different kind of historical sources
6. Know about various aspects of very first civilization of India
7. Illustrate the distribution of varied physical and natural resources in different continents as well as their location on the maps
8. Illustrate the maps of polar area through the help of various zenithal projections and their properties
9. Categorise various types of data and the varied methods to collect the primary as well as secondary data
10. Know about social, economic, religious and political life of Aryans

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science	Course Code: ARTB1104T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about the Anglo-Sikh wars and annexation of Punjab by Britishers 2. Be able to know that what kind of relationship Ranjit Singh had with British 3. Be able to know that what kind of administrative services were given by Britisher to the people of Punjab after annexation 4. Be able to know about the administrative structure of Ranjit Singh's empire. 5. Gain the basic knowledge about Maharaja Ranjit Singh's time period. 6. Be able to know that how Ranjit Singh established a big empire in Punjab 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB1105T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know of heredity and environment how will effect on growth and development 2. Make aware the people about immunization program 3. Provide the first aid training 4. Impart knowledge about the physical fitness 5. Know about volleyball game and rules and regulations 6. Impart knowledge about the health and hygiene 7. Know about body cell , cell structure and functions 8. Provide the opportunity to be inventive and creative in sporting activities. 9. Know about personal hygiene 10. Know about over all development 11. Know about digestive system structure and functions 12. Know about sports and Olympic games, Asian games and commonwealth 13. Know about football game and rules and regulations 14. Develop the healthy habits 15. Know about athletics events and rules and regulations 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB1106T

Course Outcomes:

1. Development of sensitivity
2. Increase in life experience
3. Knowledge of literary genres
4. All-round development of human personality
5. Increase in communication skills
6. Increase in vocabulary
7. Development of imagination

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion: Sikh Dharam	Course Code: ARTB1107T
Course Outcomes: <ol style="list-style-type: none">1. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions.2. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing.3. Analyze the complex interrelation between religions and cultures.4. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression.5. Display empathetic non-judgmental engagement with alternative religious viewpoints.6. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions.	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology: Fundamentals of Sociology	Course Code: ARTB1108T
Course Outcomes: <ol style="list-style-type: none">1. Relate the development of sociology to social change.2. Analyse the relationship among the social institutions.3. Define and explain global social institutions.4. Convey the latest developments in sociology.5. Define and exemplify social fact.6. Express empirical observations with sociological concepts.7. Convey the historical development of sociology.8. Define and explain sociological concepts.9. Explain social facts and society related concepts.10. Explain the sociological theories in classic, modern and post modern eras.	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature: An Introduction to the Study of Prose Literature	Course Code: ARTB1109T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Understand the meaning of literature 2. Identify the literary works in relation to the society 3. Categorize the different branches of literature 4. Recognize the role of literature in modern world 5. Express themselves through correct usage of English pronunciation 6. Classify different technical terms related to prose 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Fundamentals of Information Technology	Course Code: ARTB1110T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Identify different components of input and output devices attached with computer system 2. Identify the working of the computer system and different categories of computer along with their features and generations. 3. Describe memory hierarchy used in computer for data storage 4. Outline types of software used for various purposes. 5. Navigate and search through the internet 6. Explain different types of number system and its conversion and various operations performed on number system 7. Describe the difference between languages used in computer system. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB1111L
Course Outcomes:	
<ol style="list-style-type: none"> 1. Learn practical of connecting Internet and to work on Internet via web surfing and creating Web Blogs and Web portals 2. Create account and use different social media sites 3. Work on basic components of Windows 4. Know about the installation of Windows, Software and drivers 5. Do work on different accessories of Windows. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English (Communication Skills)	Course Code: ARTB1201T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Change tenses 2. Write correct questions 3. Explain the value of human rights 4. Translate the passage 5. Frame sentences 6. Use verbs in a sentence 	

7. Analysis the poem

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB1202T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Information about linguistic areas. 2. Information on ancient village games. 3. Knowledge of the language of the people of Majha, Malwa, Duaba and Puadha by studying grammar. 4. Knowledge of the relationship between science and culture. 5. Gurus history bar information. 6. Information about the background of Punjabi music. 7. Knowledge of letter writing rules. 8. Knowledge of word structure and composition. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History : History of India 1000 A.D to 1707 A.D	Course Code: ARTB1203T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about various dynasties in South India 2. Know about Vardhanas Kingdom 3. Know that without Hinduism and Islam, Budhism and Jainism were also prominent religions of Ancient India 4. Know about Rajput Empire 5. Know about that how Mahmud Ghaznavi laid the groundwork for future Muslim rule in India and forever changed the course of its history 6. Know about the consolidation of Delhi Sultanate 7. Know about various aspects of Gupta Age 8. Learn about various important historical sites of Ancient India 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science	Course Code: ARTB1204T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know the history of partition of Punjab in 1947 and again its reorganization in 1966 2. Know about the role of the state the State in a Political system. 3. Know about important historical events and sites of Punjab history 4. Know about the basic meaning of Political Science to make the base further for studying the Political Science. 5. Learn about the relationship of political Science with other subjects of Social Sciences. 6. Know the difference between political theory and political Science. 7. Know about two views about the state, liberal as well as Marxian and Comparison between the both. 8. Know about the meaning and elements of State in detail. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB1205T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge about different types of body 2. of heredity and environment how will effect on growth and development 3. About digestive system structure and functions 4. About different stages of growth and development and also provide the knowledge about factors affecting of growth and development 5. About Skeleton system structure and functions 6. Knowledge about football game and rules and regulations 7. About joint structure and functions 8. Knowledge about athletics events and rules and regulations 9. About sports institutions 10. About personal hygiene 11. About body cell , cell structure and functions 12. Learn about Importance of sports in children 13. Learn about sports terminology 14. Knowledge about Communicable diseases 15. Knowledge about volleyball game and rules and regulations 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB1206T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Development of theater needs 2. Information on literary trends 3. Understanding the criteria of poetry 4. How to make composition effective 5. Knowledge of Pingle rules 6. Knowledge of literary genres 7. Information on dramatic tricks 8. Acting skills 9. Understanding of word powers 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion : Indian Dharam (From May2021)	Course Code: ARTB1207T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions. 2. Display empathetic non-judgmental engagement with alternative religious viewpoints. 3. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions. 4. Analyze the complex interrelation between religions and cultures. 5. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing. 6. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology: Fundamentals of Sociology	Course Code: ARTB1208T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Explain the sociological theories in classic, modern and post modern eras. 2. Analyse the relationship among the social institutions. 3. Define and explain sociological concepts. 4. Relate the development of sociology to social change. 5. Convey the latest developments in sociology. 6. Convey the historical development of sociology. 7. Explain social facts and society related concepts. 8. Express empirical observations with sociological concepts. 9. Define and exemplify social fact. 10. Define and explain global social institutions. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature : An Introduction to the Study of Fiction	Course Code: ARTB1209T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Grasp the background of the novel and the outline of the plot summary of the novel 2. Interpret the themes of the novel and the symbols used by the author 3. Develop better understanding of the moral issues and consider the different aspects of life and society as a whole 4. Able to classify different technical terms related to novel 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science : MS Office Automation Tools	Course Code: ARTB1210T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to understand how Access is used and how to navigate around it 2. Able to Create a presentation in Microsoft PowerPoint that is interactive and include text, graphics, animation, and transitions 3. Able use the Mail Merge Wizard to perform mail merges 4. Able to create worksheet by entering data and also Construct formulas, including the use of built-in functions, and relative and absolute references. 5. Able to create high quality document designs and layouts Microsoft Word with formatting 6. Able to modify the structure of an existing table 7. Able to come know about the office characteristics and its layout. 8. Able to create a database structure using Access 9. Describe the difference between languages used in computer system. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB1211L

Course Outcomes:

1. Create a presentation in Microsoft PowerPoint that is interactive and include text, graphics, animation, and transitions
2. Modify the structure of an existing table
3. Use the Mail Merge Wizard to perform mail merges
4. Create a database structure using Access
5. Create worksheet by entering data and also Construct formulas, including the use of built-in functions, and relative and absolute references.
6. Create high quality document designs and layouts Microsoft Word with formatting
7. Know about the office characteristics and its layout.
8. Understand how Access is used and how to navigate around it

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Drug Abuse: Problem Management and Prevention	Course Code: ARTB1212T
Course Outcomes: <ol style="list-style-type: none">1. Detail about the different causes of Drug abuse.2. Know about the Concept and overview of Drugs abuse in India3. Develop the role of family, society, media and de-addiction centre to overcome this problem.4. Various management activity to control the Drug abuse problem in society.5. About various consequences of the drug abuse6. Symptoms of drug abuse on society and nation.7. Various strategies for preventing drug abuse problem.8. Various types of drugs available in the society and its worst effects on human beings.	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English (Communication Skills)	Course Code: ARTB2301T
Course Outcomes: <ol style="list-style-type: none">1. Able to define the human rights2. Know about social sites3. Able to define the value of hard work4. Able to define the proper use of words in writing English5. Able to frame sentences6. Able to write correct letter format7. Know the value of family8. Able to write correct questions9. Know about the environmental history10. Student can help to create poverty free society	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB2302T
Course Outcomes: <ol style="list-style-type: none">1. Understanding of letter method legislation2. History of Ghadar movement	

3. Knowledge of Punjabi idioms and idioms
4. Grammatical information of words
5. Development of writing skills
6. Knowledge of word structure and composition
7. Knowledge of grammatical units
8. Information about freedom fighters
9. The emergence of a sense of patriotism

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History: History of India 1707-1950	Course Code: ARTB2303T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about Vijanagar Empire 2. Find about empires and important historical places on India's map 3. Know about various aspects of Mughal's administration and land revenue system 4. Know about Ala-Ud-Din Khalji's empire and his various reforms 5. Learn the religious and Rajput policy of Akbar and Aurangzeb 6. Know about various aspects of Sher Shah Suri's administration and his reforms 7. Learn how Mughal Empire was established 8. Know about Empire of Shivaji 9. Know about various aspects of Tughlaq empire 10. Know about the various socio-cultural movements of the 19th-20th century 11. Know about various British Agrarian policies in India. 12. Know that how Indian became aware about their political rights 13. Know about Indian's freedom struggle from 1919-1947 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science	Course Code: ARTB2304T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Learn about the meaning and types of liberty. 2. Learn about the theoretical aspect of Justice 3. Understand about the actual meaning of equality in political context. 4. Know about the Political System in broad term rather than the traditional institutional methods that were studied in previous times. 5. Learn about how the rule of the people working in the state 6. Learn about the meaning and the theory of rights and their types. 7. Learn about the different theories of democracy given by various thinkers. 8. Know about the functions of the political System. 9. Learn about the meaning and nature of duties. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB2305T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Learn about Adolescence stage mental and physical development 2. Knowledge about Importance of warming up and cool down in sports 3. Knowledge about sports Authority of India 	

4. Knowledge about effects of drugs on society
5. Knowledge about sports awards
6. Knowledge about hockey and basketball game and rules and regulations
7. Learn about growth and development according to age and sex differences
8. Learn about importance of play
9. Learn about childhood growth and development
10. Knowledge about Long jump event rules and regulations
11. Learn about theories
12. Knowledge about sports Indian Olympic Association
13. Knowledge about effects of types of doping in sports

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB2306T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge of critical techniques 2. Development of imagination 3. Increase in vocabulary 4. Ability to deal with situations, increase in life experience, 5. Development of sensitivity 6. Development of interest in reading the story, development of logic, 7. All-round development of human personality 8. Information on the pros and cons of composition 9. Developing creative skills 10. Examining composition based on literary devices 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion: Sami Dharam	Course Code: ARTB2307T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression. 2. Analyze the complex interrelation between religions and cultures. 3. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing. 4. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions. 5. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions. 6. Display empathetic non-judgmental engagement with alternative religious viewpoints. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology: Social Structure of Indian Society	Course Code: ARTB2308T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Define and exemplify social fact. 2. Convey the historical development of sociology. 3. Explain social facts and society related concepts. 	

4. Relate the development of sociology to social change.
5. Convey the latest developments in sociology.
6. Analyse the relationship among the social institutions.
7. Define and explain global social institutions.
8. Define and explain sociological concepts.
9. Explain the sociological theories in classic, modern and post modern eras.
10. Express empirical observations with sociological concepts.

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature: English Literature from Chaucer to the Eighteenth Century.	Course Code: ARTB2309T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Discuss social issues through analytical description 2. Understand the text with the discussion of this age 3. Express the emotion pressed inside through enactment 4. Grasp the knowledge of this age and the advent of novels through various movements and texts of this age 5. Have complete knowledge of the age along with example from the prescribed text 6. Explain the dramatic aspects of literature 7. Classify different technical terms related to drama and theatre 8. Identify the social role of literature 9. Describe the teaching aspects of drama 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: C Programming and Data Structures	Course Code: ARTB2310T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Understand the fundamentals of C programming. 2. Design linear data structures stacks, queues and linked lists. . 3. Implement different Operations on arrays. 4. Use functions to solve the given problem. 5. Understand pointers, structures and unions. 6. Implement different searching and sorting techniques. Compare different searching and sorting techniques. 7. Choose the loops and decision making statements to solve the problem 8. Explain fundamental concepts of Data structures, space complexity and time complexity. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB2311L
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to do programming implementation of functions, structures, and pointers 2. Able to develop programs of Array 3. Able to develop basic programs using Turbo C 4. Able to do programming implementation of searching and sorting 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Environmental and Road Safety Awareness	Course Code: ARTB2312T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Various types of Natural resources and their effect on environment 2. The ways to reserve biodiversity and its conservation 3. The ways to control Disasters. 4. The ways to manage Waste. 5. Environment pollution and illustrate the ways how it effects the environment 6. The effect of Stubble Burning in Punjab 7. Various factors that affect human population 8. Concept of Ecosystem and various concepts involve in the Ecosystem 9. Different ways of controlling Human Population 10. Various rules of Road safety 11. Various social issues and their effect on environment 12. Understand the basic concepts of Environment 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English (Communication Skills)	Course Code: ARTB2401T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Students can define the thematic concerns 2. Able to frame direct and indirect speech 3. Able to make link between two sentences 4. Able to analyze the summary 5. Able to recognize characters 6. Able to write dialogues 7. Able to frame sentences 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB2402T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Development of creativity 2. Increase in vocabulary 3. Understanding of context and interpretation 4. Understanding of news report methodology 5. Comprehension of poetry 6. Development of sensitivity 7. Text information 8. Presenting problems in a coherent manner 9. Knowledge of the history of Gurmukhi script 10. Knowledge of clear writing and pronunciation 11. Information about modern poets and literature 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History : History of Punjab (1469-1799)	Course Code: ARTB2403T
Course Outcomes: <ol style="list-style-type: none"> 1. Know about various types of sources of Punjab History 2. Able to know about socio, religious conditions and teaching of Guru Nanak 3. Able to know about Guru Angad to Guru Arjun's time period 4. Know that how Sikhs establish their independent rule 5. Know about political struggle of the Sikhs against Zakariya Khan, Yahiya Khan and Mir Mannu. 6. Know about various types of Misl rules and their powers 7. Able to know about transformation of Sikhism from Guru Hargobind to Tegh Bahadur 8. Able to know about various types of important historical sites. 9. Know about age and personality of Guru Gobind Singh 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science : Indian Political System	Course Code: ARTB2404T
Course Outcomes: <ol style="list-style-type: none"> 1. About the nature of the Constitution of India in brief. 2. About the appointment, powers and the Position of the head of the State. 3. Know about the Constitution of India in brief and its ideals. 4. About the directions given to the states for policy making by the Constitution of India. 5. Know about the composition and working of the supreme law making body of the Country and its two houses. 6. Know about the basic rights and duties of the citizens provided the Constitution to its citizens. 7. Know that the Supreme Law of the land is made by people of India. 8. Know about the composition, powers and working of the Supreme Court of India. 9. Know that governor is vested with the powers that is a symbol of Checks and balances upon the powers of state by the central govt. 10. Know about the division of powers between the centre and the states. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB2405T
Course Outcomes: <ol style="list-style-type: none"> 1. Knowledge about method of learning in sports 2. About Functioning Endocrine system 3. Learn about effect of Asanas on body 4. Learn about previous knowledge help to learn new skill 5. Knowledge about relationship between sports and psychology 6. Rules and Regulations, Layout and Techniques of Shot put event 7. Knowledge about Functioning Endocrine system 8. Rules and Regulations, Layout and Techniques of kabaddi game 	

9. Learn about Prenayam effect on sports performance
10. Learn about Asanas
11. Learn about History of yoga and importance
12. Learn about how to clean internal body

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB2406T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge of literary genres 2. Understanding of culture and folklore 3. Punjabi culture information 4. Information about literary forms 5. Knowledge of literary genres 6. Punjabi background information 7. Information on literary trends 8. Serious information on the depth of folklore 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion : Madhklen ate Adhunik Dharamic lerhan	Course Code: ARTB2407T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing. 2. Analyze the complex interrelation between religions and cultures. 3. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions. 4. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions. 5. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression. 6. Display empathetic non-judgmental engagement with alternative religious viewpoints. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology : Social Change in India	Course Code: ARTB2408T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Define and exemplify social fact. 2. Define and explain sociological concepts. 3. Explain the sociological theories in classic, modern and post modern eras. 4. Convey the historical development of sociology. 5. Analyse the relationship among the social institutions. 6. Convey the latest developments in sociology. 7. Explain social facts and society related concepts. 8. Express empirical observations with sociological concepts. 9. Relate the development of sociology to social change. 10. Define and explain global social institutions. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature : Literary Masterpieces: Study of The Classics	Course Code: ARTB2409T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about the proper recitation of poetry 2. Understand the background, writing style and major themes of the author(poems of Shelley) 3. Know about the background of the author and the particular age(animal farm) 4. Get acquainted with the Indian writers 5. Appreciate the aesthetic sense of poetry 6. Identify the social role of literature 7. Discuss social issues through analytical description(animal farm) 8. Describe the teaching aspects of novel(animal farm) 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science : Data Base Management System	Course Code: ARTB2410T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Apply and relate the concept of transaction, concurrency control and recovery in database. 2. Explain the and keys used in creating database. 3. Study the physical and logical database designs, database modeling, relational, hierarchical, and network models 4. Learn the concept of DBMS and its architecture, DBA and its responsibilities. 5. Create and use tables, queries, simple reports and forms 6. Apply relational database theory and be able to describe relational algebra expression, tuple and domain relation expression fro queries. 7. Identify the elements of good database design. 8. Learn the concept of traditional file system. 9. Learn how relationships between entities are defined and refined, and how such relationships are incorporated into the database design process. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB2411L
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to create database and to work with database. 2. Able to create and use tables, queries, simple reports and forms 3. Able to create forms and perform different operations such as sorting and filtering. 4. Able to create reports and how to use Macros 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English (Communication Skills)	Course Code: ARTB3501T
Course Outcomes:	

1. Able to identify the social role of literature
2. Enhance composition skills
3. Able to express the issues in a formal way of writing
4. Able to discuss social issues through analytical description
5. Able to explain the dramatic aspects of literature
6. Able to state the things in an analytical way
7. Able to express the emotion pressed inside through enactment
8. Able to describe the teaching aspects of drama

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB3502T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Understanding of reality 2. Understanding and solving problems 3. Understanding of social concerns 4. Increase in life experience 5. Need and importance of education 6. Understanding the current, past and future status of women 7. Information on language rules 8. Understanding of culture 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History: History of the World (1500-1950)	Course Code: ARTB3503T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to know about various aspects of 1st world war 2. Able to know about important historical places on world map 3. Learn how the industrial revolution came into shape and its effects on World history 4. Ke able to know about life and times of Napoleon Bonaparte 5. Able to understand the idea of nationalism and unification Germany and Italy under this idea 6. Able to know about ideas of Nazism and Fascism and about second world war 7. Know in detail about Russian Revolution of 1917 8. Know about various aspects of French Revolution of 1789 9. Able to understand important events of 20th century i.e. Chinese Revolution of 1949, modernization of Turkey and creation of Israel 10. Learn about various terms of Vienna Congress and its impact on world history 11. Know about birth and reformation of Renaissance and reformation on world history 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science: Comparative Political System (UK & USA)	Course Code: ARTB3504T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Learn about the theoretical framework of the Comparative Politics and its theoretical framework. 2. Know about the Politics working at the global level and its theoretical framework 	

3. About the nature of the Constitution of USA in brief and working of its institutions.
4. Know about the Realist approach which is applied in dealing with international relations in real world.
5. About the working of the federal system in USA.
6. Know about the comparative study of the two super powers and the institutions working in these countries.

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB3505T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Student learn about types of personality 2. Knowledge about Introduction, Objectives, Importance, Types, and Layout of Campsite and Organization of Camps, Athletic meet: Introduction, Planning, Organization and Importance. 3. Learn about Rules and Regulations, Layout and Techniques of discus throw event 4. Knowledge about First Aid 5. Learn about structure and function of heart 6. Learn about Rules and Regulations, Layout and Techniques of kho kho game 7. Learn about function and classification of muscles 8. Knowledge about sports injuries and preventions 9. Knowledge about Introduction, Importance, Types, Qualities and Responsibilities of Leader. 10. Knowledge about Introduction, Aims, Objectives, Types, Principles, Importance and Agencies providing Recreation. 11. Student learn about external and internal motivation 12. Learn about Rules and Regulations, Layout and Techniques of high jump event 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB3506T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Understanding of social concerns 2. Increase in life experience 3. Increase in vocabulary 4. Understanding of context and interpretation 5. Information about modern poets and literature 6. Religious rites information 7. Increase in critical vision 8. Development of creativity 9. Answer, what is the basic purpose of coming to the world? 10. Understanding of reality 11. Tragedy of woman, strength to deal with situations 12. Comprehension of poetry 13. Development of sensitivity 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion: Prachin Dharam	Course Code: ARTB3507T

Dharm Sanskar Te Udesh	
Course Outcomes:	
<ol style="list-style-type: none"> 1. Display empathetic non-judgmental engagement with alternative religious viewpoints. 2. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions. 3. Analyze the complex interrelation between religions and cultures. 4. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing. 5. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions. 6. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression.. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology: Social Thought	Course Code: ARTB3508T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Express empirical observations with sociological concepts. 2. Analyse the relationship among the social institutions. 3. Relate the development of sociology to social change. 4. Explain the sociological theories in classic, modern and post modern eras. 5. Define and explain sociological concepts. 6. Convey the latest developments in sociology. 7. Convey the historical development of sociology. 8. Define and explain global social institutions. 9. Define and exemplify social fact. 10. Explain social facts and society related concepts. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature: Poetry & the History of English Literature	Course Code: ARTB3509T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to classify different technical terms related to poetry 2. Able to acquaint themselves with the aesthetic sense and writing style of the most celebrated english poet 3. Able to understand the difference in writing style of different poets 4. Able to recognize the differences between various writing trends in different ages. The study of the suggested text would further help in better understanding. 5. Able to identify the differences between poetry from other genres of literature and also about the technicalities, alliteration, consonance , rhyming etc. 6. Able to have complete knowledge of the age regarding the chief characteristics, major poets and essayists along with example from the prescribed text 7. Able to understand the text with the discussion of this age 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Object Oriented Programming Using C++	Course Code: ARTB3510T

Course Outcomes:

1. Understand how to apply the polymorphism concepts object oriented programs in C++
2. Design C++ classes for code reuse.
3. Ability to use conditional statements and loops structures.
4. Learn how to implement different constructors, destructors and class member functions
5. An understanding of the concepts of inheritance
6. Understand the features of C++ supporting object oriented programming
7. Understand the difference between the top-down and bottom-up approach
8. Understand the use of arrays and pointers.
9. About the concept of function overloading, operator overloading, virtual functions
10. Ability to use data types, variables, and arithmetic operators..

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB3511L
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able write programs to demonstrate the use of Inheritance 2. Able to write programs to demonstrate the use of Polymorphism 3. Able to write programs to demonstrate the use of classes 4. Able to write programs to demonstrate the use of Functions in C++ 5. Able to Programming implementation on basic C++ 6. Able to write programs to demonstrate the use of Constructors and Destructors 7. Able to write programs to demonstrate the use of Arrays 8. Able to Able to write programs to demonstrate the use of Pointers. 9. Able to write programs to demonstrate the use of Storage classes 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English (Communication Skills)	Course Code: ARTB3601T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Learn to define the thematic concerns 2. Able to develop any story 3. Able to do analysis of poem 4. Able to create his/her own resume 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi: Compulsory	Course Code: ARTB3602T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Punjabi background information 2. English language comprehension 3. Practical analysis of grammar 4. Serious information on the depth of folklore 5. Understanding of culture and folklore 	

6. Verbal tricks
7. Development of reading comprehension skills in English language
8. Comprehension of mother tongue
9. Understanding of using words in the correct order

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: History: History of Punjab (1799-1966)	Course Code: ARTB3603T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge about Maharaja Ranjit Singh's time period. 2. Able to know that in which circumstances India was partitioned and how it affected Punjab. 3. Know that how Ranjit Singh established a big empire in Punjab 4. Able to know about Punjab's role in freedom struggle from 1919-1947 5. Able to know about the various socio-cultural movements of the 19th-20th century 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Political Science: International Politics: Theory and Practice	Course Code: ARTB3604T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Know about the Constitution of Britain in brief and its ideals. 2. Learn about the impact of reservation for dalits on politics in India and their contribution in shaping the scenario of India Politics. 3. Learn about the role of Election Commission working as an independent body in conducting free and fair elections in India and the reforms done in recent times in electoral system of the country. 4. Know about the composition and working of the supreme law making body of the Country and its two houses. 5. Learn about the head of the state and his powers in USA. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Physical Education	Course Code: ARTB3605T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Knowledge about Qualities of Physical Education Teachers. Career opportunities in Physical Education profession, courses offered and institutions available for Physical Education in India 2. Rules and Regulations, Layout and Techniques of Javelin event 3. Rules and Regulations, Layout and Techniques of Badminton game 4. Learn about Introduction, Structure & Functions of Respiratory System 5. Knowledge Introduction, and Technique of Measurement 6. Knowledge about tournament 7. Learn about importance of physics in sports 8. Knowledge about Good and bad posture 9. Knowledge about Introduction, Importance and Organization. 10. Rules and Regulations, Layout and Techniques of Handball game 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Punjabi Sahit	Course Code: ARTB3606T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Information about literature and personality 2. Information about passport, biography, autobiography 3. Information about literature and politics 4. Knowledge of literary genres 5. Information about literature and society 6. Knowledge of literary genres 7. Information on literary trends 8. Information about literature and religion 9. Information about literature and ideology 10. Information about literature and culture 11. Information about literary forms 12. Knowledge about literary elements 13. Information about Modern Punjabi Prose 14. Information about literature and history 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Religion : Sikh dharam sidhant te sansthavan	Course Code: ARTB3607T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Analyze the complex interrelation between religions and cultures. 2. Distinguish between the academic and confessional (personal commitment) approaches to the study of religions. 3. Demonstrate basic knowledge of the history, beliefs, practices, and values of the major western and non-western religious traditions. 4. Deconstruct uniform conceptions of religious traditions through familiarity with the diversity of religious expression. 5. Display empathetic non-judgmental engagement with alternative religious viewpoints. 6. Apply a variety of methodological approaches to the study of religions and incorporate in research and writing. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Sociology : Social Science Research Methods	Course Code: ARTB3608T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Convey the historical development of sociology. 2. Relate the development of sociology to social change. 3. Define and explain sociological concepts. 4. Express empirical observations with sociological concepts. 5. Convey the latest developments in sociology. 6. Analyse the relationship among the social institutions. 7. Define and explain global social institutions. 8. Define and exemplify social fact. 	

9. Explain the sociological theories in classic, modern and post modern eras.
10. Explain social facts and society related concepts.

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: English Literature (Module-I: Literary Masterpieces: Study of Classics II)	Course Code: ARTB3609T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to know about the absurd literature 2. Able to understand the background, writing style and major themes of the author 3. Able to acquire the knowledge regarding Indian drama 4. Able to know about the background of the author and the particular age 5. Able to seek the knowledge of Indian literature and history 6. Able to identify the differences between western and Indian theatre 7. Able to identify the social role of literature 8. Able to identify the differences between contemporary literature from that of the earlier ages in the context of themes, issue, motifs etc. 9. Able to describe the teaching aspects of novel 10. Able to understand the significant role of drama in bringing out social evils and reformation of society 11. Able to have complete knowledge about the context of the novel 12. Able to discuss social issues through analytical description 13. Able to appreciate the aesthetic sense of poetry 14. Able to introspect the technicalities of theatre 15. Able to know about the proper recitation of poetry 16. Able to get acquainted with the Indian writers 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Introduction to Computer Network and Internet Programming	Course Code: ARTB3610T
Course Outcomes:	
<ol style="list-style-type: none"> 1. Able to Find out how to use tables and frames as navigational aids on a Web site. 2. Able to discuss about the applications of computer network, its goals and its types 3. Able to develop responsive web applications 4. Explore different web extensions and web services standards 5. Able to explain the architecture of E-mail and its various aspects. 6. Able to learn how to use hyperlinks, images and to create forms. 7. Able to Learn how to add absolute urls, relative urls, and named anchors to your Web pages. 8. Able to acquire knowledge and skills for creation of web site considering both client and server side 9. Able To get familiar with basics of the Internet Programming. 10. Able to discuss about various threats along with its preventions and solutions. 11. Able to Explain the types of transmission media with real time applications 12. Able to Learn how to combine basic HTML elements to create Web pages. 13. Able to understand how to use HTML tags and tag attributes to control a Web page's appearance. 	

Program Name: Integrated B.A. B.Ed	Program Code: ARTB3PUP
Course Name: Computer Science: Practical	Course Code: ARTB3611L
Course Outcomes:	
<ol style="list-style-type: none">1. Able to learn how to combine basic HTML elements to create Web pages.2. Able to learn how to use hyperlinks, images and to create forms.3. Able to understand how to use HTML tags and tag attributes to control a Web page's appearance.4. Able to learn how to add absolute URLs, relative URLs, and named anchors to your Web pages.5. Able to find out how to use tables and frames as navigational aids on a Web site.	

PROGRAM NAME: BACHELOR OF EDUCATION (B.ED.)

PROGRAM CODE: EDUBED2PUP

SESSION: 2025-26

Semester-I

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Program Specific Outcomes: Program will develop Student teachers' understanding about learner and his learning environment, instructional objectives, school management, pedagogy of teaching and learning and techniques of evaluation.	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Philosophical Perspective in Education	Course Code: EDUBED1101T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Know and understand the Indian thinkers who contributed in Education.• Know and understand the fundamentals of the western philosophy on Education.• Know and understand the different aspects of social and political set up in context of teacher education.• Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society.• Develop understanding of the concept, meaning and aims of education.• Understand inter-relation of education and philosophy.• Compare and contrast the thoughts of Indian and Western thinkers on education.	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Psychological Perspective in Education	Course Code: EDUBED1102T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Understand the concept of growth and development.• Become aware of nature of individual differences.• Familiarize themselves with different developmental stages.• Understand Piaget's theory of cognitive development.• Appreciate Vygotsky's Socio-cultural perspective.• Understand factors affecting personality development.	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Teaching-Learning Process	Course Code: EDUBED1103T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • To develop scientific attitude for the process of teaching & learning. • To develop understanding about the relationship of cognitive, social and emotional development with learning process. • To provide an overall view on teaching & learning style and ideas to enhance these activities. • To introduce student-teachers with teaching skill, component and parameters of effective teaching. • To develop insight for perfect teaching by its overall perspectives in detail. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Pedagogy of a School Subject (Part-I) (Subject-I)	Course Code: EDUBED1104T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand aims, objectives and value-outcomes through teaching of different subjects. • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Pedagogy of a School Subject (Part-I) (Subject-II)	Course Code: EDUBED1105T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Acquaint with different Methods of teaching. • Understand and apply the different skills of teaching • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Library Resources and Art in Education	Course Code: EDUBED1106T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the need and importance of library resources in education. • Hone the skills to manage library resources. • Understanding the different ways of the classification of library resources. • Understand the importance of Art in education. • Understand and apply the different forms of arts in education for bringing qualitative changes in students. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Experiential Learning	Course Code: EDUBED1107T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the need and importance experiential learning in education. • Understand the fundamental theory and practice of experiential learning. • Hone the skills to design classroom activities based on experiential learning. • Impart awareness about di9fferent resources to support planning a variety of experiential learning modes. • Understand the different models and approaches of experiential learning. 	

Semester-II

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Sociological Perspective in Education	Course Code: EDUBED1201T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept and nature of sociology. • Understand relationship between education and sociology. • Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic-pluralistic society. • Understand the role of education towards development of social institutions, organizations and social processes. • Understand the culture, social reproduction and socialization as fundamental social processes. • Understand the contribution of social thinkers to the theory and practice of education. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Educational Policy and Planning in Contemporary India.	Course Code: EDUBED1202T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education. • Engage with the discourses on contemporary Indian society and education. • Understand the Social, political and economic perspectives of contemporary education. • Understand the major determinants of educational policy and planning. • Learn about policy debates overtime the implementation of policies and actual shaping of school education. • Develop the potential for perspective building located in the Indian socio-cultural context. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Curriculum Development.	Course Code: EDUBED1203T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Develop an understanding of the concept of curriculum development and innovations in Curriculum. • Understand the fundamental principles of curriculum development. • Be familiar with foundations of curriculum and curriculum implementation. • Know about curriculum evaluation. • Understand different models of curriculum development. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Pedagogy of a School Subject (Part-II) (Subject-I)	Course Code: EDUBED1204T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand aims, objectives and value-outcomes through teaching of different subjects. • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
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Course Name: Pedagogy of a School Subject (Part-II) (Subject-II)	Course Code: EDUBED1205T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Acquaint with different Methods of teaching. • Understand and apply the different skills of teaching • Prepare yearly plan, unit plan, and lesson plan for different classes. • Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject. • Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of particular subject. • Evaluate student's performance and provide remedial teaching. • Know the qualities of a good teacher and text book. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: School Management.	Course Code: EDUBED1206T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Develop understanding toward the functions and principles of Educational Administration of a School. • Explore various components of school Administration. • Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc. • Examine the concept of supervision and decision making. • Acquaint with specific problems of school management. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Enriching learning Through ICT	Course Code: EDUBED1207T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Apply effectively different ICT tools, software applications and digital resources. • Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution. • Acquire the skill of organizing and creating own digital resources. • Examine the concept of supervision and decision making. • Sensitize toward practice safe, ethical and legal ways of using ICT. 	

Semester-III

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: School Internship - Subject-I	Course Code: EDUBED2301T

<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Understand children and the teaching learning process in a systematic manner. • Learn to relate to and communicate with children. • Understand the ways of class management. • Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills. • Evaluate school textbooks and other resource material critically in the context of Children’s development and pedagogic approach used. • Understand and practice skills to make teaching aids and their adequate use in actual situations.
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Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: School Internship - Subject-II	Course Code: EDUBED2302T
<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Understand children and the teaching learning process in a systematic manner. • Learn to relate to and communicate with children. • Understand the ways of class management. • Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills. • Evaluate school textbooks and other resource material critically in the context of Children’s development and pedagogic approach used. • Understand and practice skills to make teaching aids and their adequate use in actual situations. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Engagement with Community	Course Code: EDUBED2303T
<p>Course Outcomes: After completion of the course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Understand the needs of the society through community engagement. • Develop dignity of labour through manual work. • Understand the relationship between nature and society. • Conserve natural environment and natural resources. • Develop healthy habits towards the adequate resource management. • Develop positive approach towards the sustainable development. 	

Semester-IV

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Assessment for Learning	Course Code: EDUBED2401T
Course Outcomes:	

After completion of the course the student teacher will be able to:

- Differentiate between Measurement, Examination, Assessment and Evaluation.
- Critically evaluate different Tools of evaluation.
- Critically examine new trends in evaluation.
- To understand assessing children's progress, both in terms of their psychological development and the criteria provided by the curriculum.
- Understand the different dimensions of learning and related assessment procedures, tools and techniques.
- Analyse, Manage and interpret assessment data.
- Understand the policy perspectives on examination and evaluation and their implementation practices.
- Develop critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment process which is culturally responsive for use in the classroom.
- Understand the critical role of assessment in enhancing learning.

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Gender, School and Society	Course Code: EDUBED2402T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Develop basic understanding and familiarity with key concepts - gender, gender perspective, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism. • Understand the gradual paradigm shift from women studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period. • Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, culture, religion and region. • Understand how Gender, Power and Sexuality relate to education (in terms of access, curriculum and pedagogy). 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Inclusive School	Course Code: EDUBED2403T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand concept, meaning and significance of inclusive education. • Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school. • Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers. • Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children. 	

- Identify and utilize existing resources for promoting inclusive practices.
- Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners.

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Understanding the Self	Course Code: EDUBED2404T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Develop life skills to understand Self. • Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony. • Understand the ways and processes of the development of self. • Develop ability for personal growth and social skills in their own students. • Undersatnd the factors that have shaped aspirations and expectations of students. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Reading and Reflecting on Texts	Course Code: EDUBED2405T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Read and respond to a variety of texts in different ways • Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts. • Learn to think critically together and appreciate that depending on the text and the purposes of reading. • Understand the methods and techniques of reading and reflecting the texts. • Hone the skills to read and reflect upon different types of texts. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Strengthening Language Proficiency	Course Code: EDUBED2406T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the nature and structure of language. • Appreciate the relationship between language, mind and society. • Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood. • Explore the process of language acquisition and learning. • Develop understanding of different language skills and development of the same. • Generate sensitivity and competency towards catering to a multilingual audience in Schools. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Health and Physical Education	Course Code: EDUBED2407T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept, aims and objectives of Health& Physical Education • Analyze various dimensions & determinants of Health& Physical Education • Know the concept and importance of balanced diet. • Be familiar with personal health and hygiene. • Describe the role teachers in the development of Health & Physical Education. • Develop the skills for organizing the health and sports related activities in schools. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Guidance and Counseling (Option-i)	Course Code: EDUBED2408T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Enable the students to understand the concept of guidance and counselling. • Acquaint students about different agencies for guidance. • Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students. • Acquaint the students with the testing devices and techniques of guidance. • Develop an understanding about collection and dissemination of occupational guidance. • Create an awareness about the structure and functioning of guidance centers. • Provide guidance & counselling to school level students. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Human Rights and Value Education (Option-ii)	Course Code: EDUBED2409T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept and importance of Human Rights education. • Understand the concept of value education. • Explain the need for value education to foster national and international understanding. • Understand the importance of universal declaration of human rights. • Comprehend the role of the education in the promotion of human rights. • Understand the types and classification of values. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
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Course Name: Experiential Learning and Work Education (Option-iii)	Course Code: EDUBED2410T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand the need and importance experiential learning in education. • Understand the need and importance work education. • Understand the fundamental theory and practice of experiential learning. • Hone the skills to design classroom activities based on experiential learning. • Develop employability skills for the world of work through work education. • Impart awareness about different resources to support planning a variety of experiential learning modes. • Understand the different models and approaches of experiential learning. • Develop the dignity of labour through work education. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Teacher Education (Option-v)	Course Code: EDUBED2412T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Develop an understanding about teacher education. • Know about pre-service and in-service teacher training agencies. • Know and apply various instructional techniques to impart teacher education. • Appreciate the process of research in teacher education. • Understand the policy perspectives in teacher education. • Critically examine the process of teacher training in India. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Life skills Education (Option-vi)	Course Code: EDUBED2413T
Course Outcomes:	
After completion of the course the student teacher will be able to:	
<ul style="list-style-type: none"> • Understand the concept of Life skills in education. • Understand the need and importance of Life skills in life. • Know the core life skills recognized at world level. • Apply the methods and techniques of imparting life skills at school stage. • Understand the pillars of education. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Special Education (Option-vii)	Course Code: EDUBED2414T

Course Outcomes:

After completion of the course the student teacher will be able to:

- Understand the concept and importance of special education.
- Know the nature and scope of special education in India.
- Understand the concept and types of exceptional children.
- Grasp the meaning, specific characteristics and modalities of identification of children with special needs.
- Critically examine the policy perspectives in special education in India.
- Know the rights of children with special needs in India.
- Understand various educational intervention programmes for meeting the needs of exceptional learners.

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Comparative Education (Option-viii)	Course Code: EDUBED2415T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Enable the students to understand the concept of Comparative Education. • Critically examine and compare the educational system of different countries with india. • Acquaint students about different agencies for promotion of education. • Understand the role of parents & teacher in education of girls. • Understand the public and private partnership in education and role of NGO in imparting education. • Know about Education in SAARC countries. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Vocational Education (Option-ix)	Course Code: EDUBED2416T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none"> • Understand the concept of vocational education in India. • Understand the need and importance of vocational education. • Know the methods and techniques to impart vocational education at school stage. • Develop employability skills among students at school stage. • Understand the new trends in the world of work and industry. • Develop the life skills to meet the demands of different vocations. 	

Program Name: Bachelor of Education (B.Ed.)	Program Code: EDUBED2PUP
Course Name: Environment Education (Option-x)	Course Code: EDUBED2417T
Course Outcomes: After completion of the course the student teacher will be able to: <ul style="list-style-type: none">• Understand the need of environmental Education.• Develop a sense of awareness about the environmental pollution and possible hazards and its causes and remedies.• Develop the healthy habits to conserve natural resources for sustainable development.• Know the methods and techniques to impart environmental education at school stage.• Know various ways and means top create healthy environment.• Acquire knowledge about resource and disaster management.	

Rules & Regulations

Code of Conduct

- 1) All the rules and regulations of the college must be strictly followed by all the students.
- 2) Peace is to be maintained inside the institute's premises.
- 3) Parking must be done at proper place.
- 4) Visitors are required to obtain prior permission before visiting the campus.
- 5) Students are required not to litter and to dismantle any property within the campus.
- 6) Proper sanctioning of leave from the competent authority is essential for students.
- 7) Absenteeism should be strictly avoided. Minimum 80% of attendance is mandatory for every student as per new rules of NCTE.
- 8) Prior Permission from the authorities is compulsory for organizing the parties and functions inside the campus.

Anti-Ragging

As per the guidelines of the Supreme Court/Government we ensure that the Ragging is strictly prohibited in the college campus. So the Anti-Ragging Committee is formed to control the menace of ragging & to prevent all sorts of ragging, caste discrimination inside the Institution & Hostel premises. In case of negligence, strict action will be taken for its abolishment.

Drugs / Intoxicants

To curb the use of intoxicants within campus a competitive enquiry committee is formed in the college. It deals with the cases such as involvement in any kind of activities related to drugs / intoxicants which includes but not limited to possession / handling / use / distribution / sale or purchase of drugs / intoxicants (e.g. Alcohol, Tobacco products, Pharmaceutical drugs, Illegal drugs, Poisonous things etc.)

Unfair Means / Copying

To keep check on the use of unfair means / copying / cooperating etc. the examination committee is formed in the college to deal with the cases such as involvement in any kind of activities violating rules of examination which includes but not limited to possession or use of unfair means or copying etc. during examination / tests etc.

General Rules

- 1) Regularity and punctuality in attendance in classes and house examinations is absolutely essential for all the students.
- 2) The college work will start with morning assembly in which attendance is compulsory.
- 3) The text-books prescribed for study must be procured immediately after admission.
- 4) No student will be allowed to accept any employment during the courses of training.
- 5) Students in their free period are expected to make use of the reading room and library.
- 6) A student is liable to be expelled on any of the grounds-misbehavior, indiscipline and disobeying college rules.
- 7) The visiting hours for general public to meet the Principal are from 2:00 PM to 4:00 PM.
- 8) The college enforces simplicity in dress. The wearing of all kinds of gold ornaments is also discouraged.
- 9) The college is pledged to vegetarianism.

Leave Rules

- 1) Leave must be got sanctioned from his/her faculty advisor personally before it is availed of.

Examinations Rules

- 1) Two Best house tests are considered in each semester.
- 2) Strict disciplinary action will be taken against students who abstain themselves from the house examination or monthly test according to University rules.
- 3) Students are advised not to use any unfair means during exams otherwise disciplinary action will be taken.
- 4) In order to get permission to appear in University Examination, the students must fulfill the conditions:
 - ~ At Least 75% attendance is compulsory
 - ~ The student will have to obtain minimum qualifying marks in every subject and in total as prescribed by the institute/university.
- 5) All the dues must be cleared by the students before they get their university roll numbers.
- 6) The internal assessment of the students who fail to appear in house exams will not be sent to the University.

Library Rules

- 1) Six books are to be issued to a student for a period of 15 days only.
- 2) The books will be re-issued if they are not in demand by other students.
- 3) A fine of Rs. 1/- per day, per volume is charged for the book returned after the due date.
- 4) Books will be re-issued for the specified period.
- 5) Reference books, text books, rare books & periodicals shall not be issued except for consultation in the library premises.
- 6) The students are required to possess their Identity Card while inside the library and reading room. The defaulters will be asked to leave and their case will be reported to the Principal.
- 7) Books issued from the library should be kept very carefully and in no case be under lined or disfigured. If the book is already damaged in any form, it should be got checked from the issuing clerk or by the librarian, otherwise the responsibility will be of the student herself/himself.
- 8) The Losses of the books should be reported to the librarian before the due date, in the absence of which, fine will be charged till the information is given and the borrower will be required to replace it. He/she will have to pay double the price along with his/her next college dues if the book could not be replaced.
- 9) The students are expected to observe perfect silence in the reading room and not to disturb others.
- 10) Sleeping and Knitting are strictly prohibited in the Library.
- 11) Students should check whether all pages are intact or not before getting the books issued. If pages are found missing at the time of returning then they will be fined heavily. Inform the librarian or issuing clerk regarding the missing pages at the time of getting the books issued and gets the signature of the librarian along with the notification of missing pages.
- 12) In case the identity card is lost, a written application should immediately be made to the librarian. A Duplicate card will be issued after completing the essential formalities

Hostel Rules

The admission to the hostels is done on first come first serve basis. No discrimination will be made on the basis of caste, colour, religion etc. The candidates seeking admission in the hostels are required to bring their parents / guardian along with at the time of admission. The parents and guardians of the candidates are under an obligation to submit a list of visitors (maximum three) along with their photographs. The visitors are allowed to meet their wards only on Sunday or some holiday between 10 AM to 2 PM. No visitor is permitted to take the candidate with him without the prior approval of warden.

The Hostel will be opened the hostlers as per the timings given below :

Summer	Winter
5:30 AM to 6:30 PM	6:00 AM to 5:30 PM

Note: Leave from the hostel will be granted by the warden.

Transport Rules

- 1) Transport charges will be paid in one installment at the time of admission.
- 2) The student must carry his/her I- Card while traveling by the college bus.

Infrastructure

Infrastructure is the backbone of any institution. It is actually the integration of material and human resources on which the development of an institution depends. Presently, the college has large number of spacious and AC class-rooms.

Facilities



Bank

BFCE has initiated the process of offering banking services within the campus premises. A branch of Punjab National Bank has been established in the campus. The bank provides convenient & first-rate banking services to the students and the employees of the institute. The bank also provides 24 hour ATM facility.



Mobile Book Library

To promote the reading habits among students the college provides Mobile Book Library facility in which students can purchase books of their taste. The books are sold to students at no profit no loss basis.



Generator/Solar Power System

For maintaining 24 hour supply of electricity in the campus, college provides generator and solar power system facility. It has 250kVA generator in its campus.



Ambulance

In the loving memory of Director Finance, BFGI Late S. Kuldeep Singh Gill our institution provides the 24 hour facility of Ambulance for the needy people free of cost. Its purpose is to transport patients to, from or between places of treatment.



Canteen & Cafeteria

The campus has a well maintained three Canteens; NESCAFE, Juice bar and Mobile Canteen which serve as an excellent place to enjoy the taste of hygienic food and engaging oneself in the coffee table chat. These are periodically inspected by the staff members for the maintenance of proper hygienic conditions.



Hostel

To provide good residential comfort and homely environment to the students, the campus has got separate AC hostels with Attached washrooms for boys and girls. Great emphasis is laid on cleanliness, hygienic food, and individual styles. 24 hours internet connectivity through Wi-Fi connection is available. 24 hours hostel wardens ensure proper management and discipline in the hostels. College bus service is available to ferry students to the city.



Playgrounds & Gymnasium

A person who is fit is capable of living life to its fullest extent. Physical and mental fitness play very important roles in your lives and people who are both, physically and mentally fit are less prone to medical conditions as well. So to maintain the physical fitness among students college also has playground and gym facility.



Transport

The institute provides ample transport service of more than 150 buses to all the adjacent areas. The institute is committed to provide its students all the comfort and convenience to help them achieve better education.



Security System

Immaculate security system is provided in our campus, so that our students and women staff stay safe inside and outside of the college premises. The campus is monitored 24X7 by using the advanced technology and surveillance cameras, to avoid any discrepancies from happening. We hire the most skilled and experienced security personnel, so that they can avert any problems, and protect the students, to offer a fear free life during their association with the campus.



Main Seminar Hall

Air-conditioned seminar hall with a minimum of 500 seating capacity is available in the campus. It is well equipped with audio and visual systems. Events such as Seminars/Conferences/Workshops and other major functions as well as activities are organized here.

Labs & Resource Rooms



Computer & Language Lab

Computer Lab. is fully equipped with adequate number of Computers. Internet facility is available for both staff and students. Computer related books are also available for students. Features of Computer Lab -
~ Internet facility in all computers ~ 40 computers
~ LCD Monitors ~ Local Area Network ~ Educational Cds
~ Free hand experience to all students ~ Connected with library by LAN



Psychological Resource Centre

The College has well equipped Psychology lab with various psychology tests and apparatuses. This lab is being utilized by all the B.Ed. & B.A.-B.Ed. Integrated Students. The students are acquainted with knowledge about tests and how to use these tests.



Art & Craft Resource Centre

It has capacity of 50 students. It is fully equipped with painting, knitting and making instruments for the enhancement of creativity.



Social Sciences Room

The College has a well equipped social sciences room cum laboratory. It has equipments and material e.g. CDs, movies, books and working models required for the subject, which helps in creating and maintaining a much needed congenial atmosphere for effective learning. The permanent display of important maps, globes, pictures, charts and constant reference to them by teaching is sure to make the teaching of social studies effective, lively and interesting.



Mathematics & Science Resource Center

The college also has a well-equipped laboratory with all the equipment necessary to carry of experiments required at school level and to develop the spirit of scientific attitude for prospective teachers. Working models of different topics of maths prepared by pupil teachers, mathematic kit are available in the lab.



Sports Room

The college has sports facilities for various types of sports for the students. The college provides facility to the students for various outdoor and indoor games.



Conference Room

Our College has the well furnished conference room with projector facility. In which student council meetings for consultation, exchange of information or discussions regarding problems of students has been done.

Music Room

Baba Farid College of Education offers a well-equipped Music Room designed to nurture the musical talents of its students. The facility provides various musical instruments, enabling students to explore both vocal and instrumental music. It serves as a creative space for rehearsals, practice sessions, and cultural events. The Music Room plays a vital role in enhancing the aesthetic sensibilities of aspiring educators. It also supports the organization of musical performances and competitions within the college. Through this facility, the college emphasizes the importance of integrating music into the holistic development of future teachers.



Mini-Seminar Hall

There is one separate seminar hall in the college. This is used for the following purposes: Holding of practicum, celebration of certain functions and days of national and international importance, holding co-curricular activities, workshops and seminars, conducting examinations, holding guest lecturers, as a method laboratory.



Smart Classes

Smart Class is a digitally equipped classroom with a range of teaching and learning tools. This incorporates audio and visual learning material through which the teacher can make the classroom teaching fun and engaging. Learning is a cognitive process that involves thinking, reasoning, and making sense of what is being taught. Using digital content in the form of videos and picture books, teachers can enable students to visualize what they are learning, which has the potential to create better conceptual clarity in the student.



Library

BFCE campus has air conditioned and networked library with a vast collection of books related to all the subjects, which diminishes the restriction of scholars for attaining knowledge from a limited stock of books. The library offers traditional and digital resources via browsing interface supported by exceptionally fast internet service. BFCE also has subscribed National and International E-journals. Digital library is available for the students and faculty to access E-books. The library provides a number of magazines and national and regional newspapers. BFCE has a light and airy building with network connections including full Wi-Fi coverage on the College premises. It also provides Book Bank for the needy students. Our objective is to build progressive thinking among the students of the college through constructive literature which would indeed be helpful in building an ideal society.



College Bodies

Academic Council

The Academic Council is the highest academic body of the Institute and is responsible for the maintenance of standards of instruction, education and examination within the Institute. It has the right to advise the all academic matters.

Cells

1) Internal Quality Assurance Cell

College is having an Internal Quality Assurance Cell (IQAC), which is headed by the Principal.

Functions of IQAC:

- To enhance the communication skills.
- To ensure the internal quality in the institute.
- Participation of students in feedback system.
- To plan the Total quality management in the college.
- To prepare and implement the academic and activity calendar.
- To implement the vision, mission and objectives of the college.
- To organize the seminars and other academic activities in the college.
- To Keep a check on the system if the quality is being maintained or not.

2) Guidance and Counseling Cell

In the today's fast pacing world everybody wants to achieve success in short span of time. This can happen only if one is able to utilize his energy, time and potential economically for which right move in right direction and at right time is needed.

Realizing the importance of above all, our college has established a Guidance and Counseling Cell. This cell besides providing proper guidance caters and nurtures the interests & aptitudes of would be teachers for proper mental hygiene. The cell organizes seminars and extension lectures for creating awareness regarding importance of interest, potential, aptitude and career in life.

3) Placement Cell

The Training and Placement Cell shoulders the dual responsibility of training and placing the students. Teachers are the Nation builders and the growth of the country depends upon the hard work of the teaching community. The whole team of Baba Farid College Of Education is dedicated in the training process of the pupil teachers. The cell is whole heartedly working to sharpen the skills and to enhance the performance of the students. Its aim is to provide a rich platform and explore the hidden talent by drawing out the best in the students. It gives special importance to the soft skills like communication skills, interview facing, resume writing etc. The cell also takes the initiative for the placement of the students. The students are informed telephonically about the vacancies available. Baba Farid College of Education takes pride in placing a large number of students in Baba Farid Group itself.

4) SC/ST Cell

The SC/ST Cell provides special inputs in areas where the students experience difficult. The cell regularly conducts remedial coaching classes on life skills and also organizes interactive sessions with students to attend to their personal, social and academic problems. The SC/ST Cell guide the students to optimally utilize the benefits of the schemes offered by the Government of India.

5) Women Cell

The Women cell is established to work for the upliftment of the women folk. It takes an initiative to spread awareness in the women.

Objectives:

- To Sensitize the future teachers towards the status of women in India and women's contribution in the development prologs.
- To educate people regarding equal status to women.
- To prepare women regarding women grievances as par as women problems are concerned like dowry, female feticide & status awareness etc. The cell organizes various seminars and workshops to motivate the women to lead a successful life. It conducts various activities on the International Women's Day, Human Rights Day etc.

6) Grievance Redressal Cell

Grievance Redressal Cell is an integral part of the college. The Grievance Redressal Cell holds meetings periodically to take the feedback from the students and solve the grievances if any. The members of the cell constantly put an effort to create a co-ordial environment so that the students may easily approach them in person. The cell is open to all the students, in case any student is not willing to communicate the problem directly then he or she may drop the problem in written in the suggestion box. The team is dedicated to redress the grievances as soon as possible.

7) EOC Centre (Equal opportunity Centre)

The Equal Opportunity Cell at Baba Farid College of Education is dedicated to promoting inclusivity and diversity within the campus. It ensures equal access to academic and non-academic opportunities for all students, especially those from marginalized sections. The cell works to prevent discrimination based on caste, gender, religion, or disability. It organizes awareness programs and sensitization workshops. Guidance and support are provided to empower underrepresented groups. The cell upholds the principles of fairness, equity, and social justice in education.

8) SC/ST Cell (Scheduled Cast/ Scheduled Tribe)

The SC/ST Cell at Baba Farid College of Education is established to ensure the welfare and support of students belonging to Scheduled Castes and Scheduled Tribes. It aims to create a safe, inclusive, and empowering environment. The cell addresses grievances and promotes awareness about rights and opportunities. It also facilitates scholarships, coaching, and guidance for career development. Regular workshops and seminars are organized to uplift and motivate students. The cell works in alignment with UGC and government policies for social justice.

Associations

Alumni Association

Clubs

1) Red Ribbon Club 2) Theater Club 3) Literary Club 4) Eco Club

Houses

1) Kabir House 2) Rahim House 3) Bulle Shah House 4) Waris Shah House

Department of Research & Development

Imbibing Research & Development into Academics is the topmost priority of BFGI. Faculty members are encouraged to involve themselves into R&D activities through liberal sponsorships for participation in International/National Conferences/Seminars. The faculty members have participated in various National & International Conferences, Seminars and Workshops etc.

Cultural & Co- Curricular Activities.

Children Day Celebration



Fresher Party



Annual Alumni Meet



Winners of Central University, Bathinda



Self Defense Workshop



Feast the Fest



Essay Writing Competition



Cultural Competition



Farewell Party



Out Reach Activities

Visit to Book Fair at Punjabi University, Patiala



Tour to Udaipur

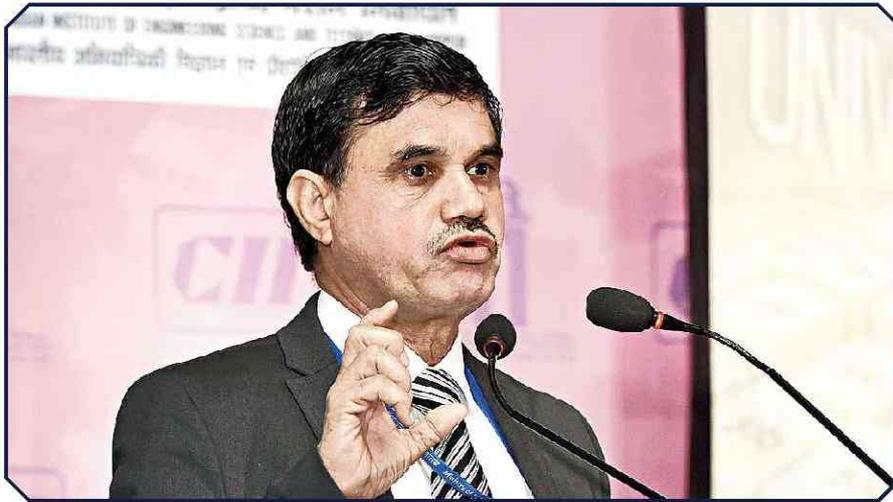


Visit to Anandgarh for MDM

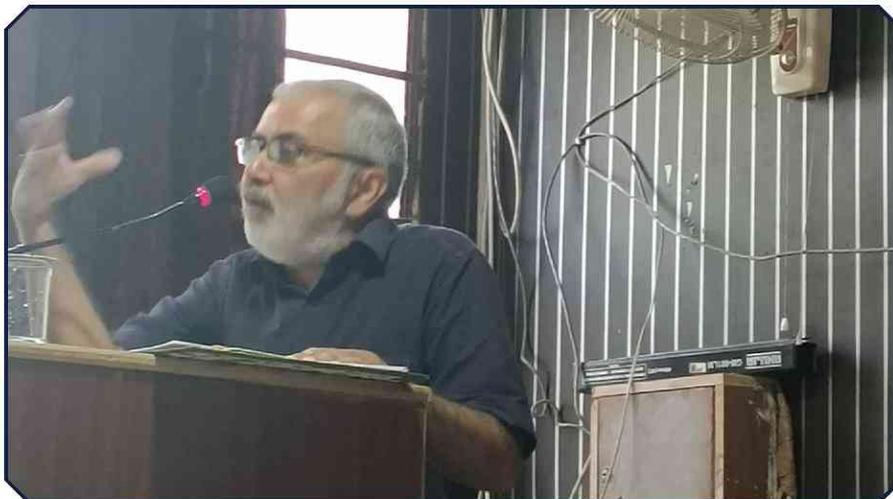


Expert Lectures

**One week National FDP on NEP 2020 By Dr. MP Poonia,
Dr. Kamaljeet Singh, Mr. Ajay Khosla**



Expert Lecture on School Education By Dr. Tarlok Bandu



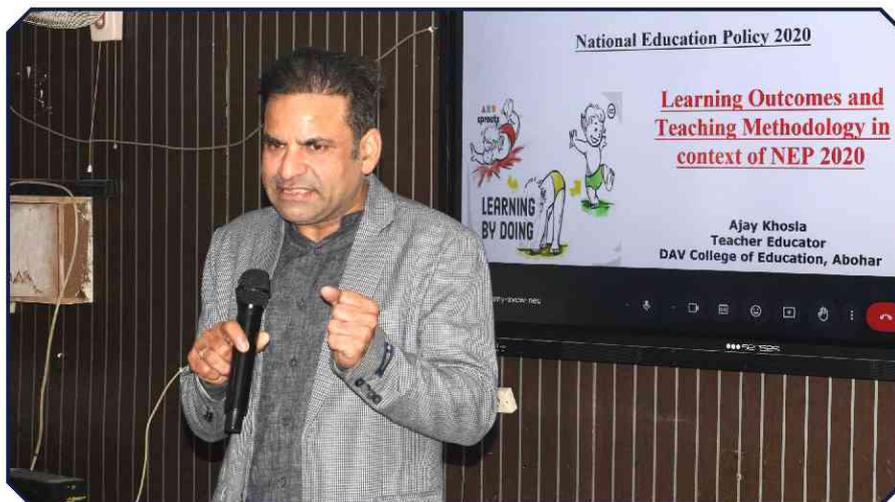
**Report on Research Paper Writing and its Importance in Academia By
Dr. Bhinderjeet Kaur**



Expert lecture on Lecture on School Education By Ms. Neha Sehgal



Expert lecture on Role of Teachers in NEP Implementation By Mr. Ajay Khosla



Expert lecture Higher Education and NEP 2020 By Dr. Kamaljeet Singh



Motivational Lecture Delivered by Dr. Vivek Sharma on Entrepreneurship



Expert lecture on Mentoring and Empowerment by Mrs. Navninder Kaur



Expert lecture on Placement By Mr. Gursimran Singh



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University Merit Positions



Gurmandeep Kaur

1st Position B.A., B.Ed
4th Year, Session (2018-22)



Parneet Kaur

1st Position B.A., B.Ed
4th Year, Session (2018-22)



Kamaldeep Kaur

1st Position B.A., B.Ed
4th Year, Session (2018-22)



Anmoldeep Kaur

1st Position B.A., B.Ed
4th Year, Session (2018-22)



Srithi Monga

1st Position B.Sc., B.Ed
4th Year, Session (2018-22)



Pawinder Kaur

1st Position B.Sc., B.Ed
4th Year, Session (2018-22)

Our Shining Stars



Gursimran Kaur
85.91% B.A. B.Ed.
(Session 2020-24)



Rubalpreet Kaur
85.72% B.A. B.Ed.
(Session 2020-24)



Anupreet Kaur
83.03% B.A. B.Ed.
(Session 2020-24)



Pardeep Kaur
86% B.A. B.Ed.
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Manjot Kamboj
85% B.A. B.Ed.
(Session 2019-23)



Rimi
85% B.A. B.Ed.
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Amandeep Kaur
85% B.A. B.Ed.
(Session 2019-23)



Supreet Kaur
84.72% B.Ed.
(Session 2022-24)



Harmanjot Kaur
84.72% B.Ed.
(Session 2022-24)



Harjot Sidhu
84.72% B.Ed.
(Session 2022-24)



Gurman Kaur
84.44% B.Ed.
(Session 2022-24)



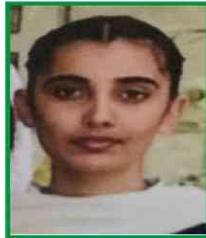
Parvati Gurung
84.77% B.Ed.
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(Session 2020-22)

Achievements in 2024

Position	Activity	Student Name
1st Position	Debate	Khushpreet Kaur
1st Position	Installation	Taqdeer Singh, Priyanka Kaur, Chhavi, Lovepreet Singh
3rd Position	On the Spot Painting	Lovepreet Singh
3rd Position	Gidha	Team
3rd Position	Skit	Team



Achievements in Inter-College Competition (Session:2022-23)

Position	Activity	Student Name
1st position	Face Painting	Lovepreet Singh (B.A.B.Ed Sem-3rd)
2nd position	Clay	Hrmanpreet Kaur (B.Ed.Sem-2nd)
1st position	Rang Punjab	Harfool Singh (B.Ed. Sem-4th)
1st position	Rang Punjab	Sukhveer Kaur (B.Ed.-4th)
1st position	Rang Punjab	Jyoti (B.Ed.Sem-4th)
2nd position	Singing Competition	Sukhveer Kaur (B.Ed.-4th)
1st Position	Voice of BFGI	Harfool Singh (B.Ed. Sem-4th)

Faculty

Name	Subject	Qualification	Experience
Dr. Mangal Singh	Principal	MA (Punjabi, Psychology), Ph.D (Education), NET (Education)	15 Years
Mr. Gurpreet Singh Brar	Assist. Prof. in Perspective in Edu.	M.A. (Eco., Edu.), PTET	12 Years
Ms. Navkiran Kaur	Assist. Prof. in Tg. of Hindi	MA (Hindi), M.Ed., PGDCA, PTET	10 Years
Ms. Jashandeep Kaur	Assist. Prof. in Perspective in Edu.	MA (English), M.Ed, NET- Edu, PSTET, DECE	07 Years
Mr. Anmol Kumar Gupta	Assist. Prof. in Education	BP.Ed,MP.Ed, NSNIS Diploma	09 Years
Ms. Pushpinder Kaur	Assist. Prof. in Teaching of Punjabi	M.A. (Pbi.) , M.Ed., NET(Pbi)	09 Years
Ms. Rajveer Kaur	Assist. Prof. in Teaching of Social Studies	M.A. (Pol. Sci.), M.Ed., NET (Edu.), CTET, Ph.D(Pol Sci. Persuing)	08 Years
Ms. Geeta Arora	Assist. Prof. in Perspective in Edu.	M.A.(Hist.), M.Phil.(Hist.), M.Ed.	12 Years
Ms. Manisha Sharma	Assist. Prof. In Teaching of English	M.Sc. (Botony), M.Phil.(Botony), M.Ed.	11 Years
Dr. Kuldeep Kaur	Assist. Prof. in Tg. of Pbi.	Ph.D (Punjabi) MA (Punjabi, Education)	09 Years

Faculty

Name	Subject	Qualification	Experience
Ms. Jaswinder Kaur	Assist. Prof. in Fine Arts	M.A. Fine Arts, B.Ed., Diploma in Fine Art	01 Year
Dr. Amanpreet Singh	Assistant Professor in Economics	M.A. Economics, Ph.D Economics	05 Year
Dr. Bal Krishan	Assistant Professor in Music	M.A. Music, Ph.D Music	04 Year
Mr. Harbhajan Singh	Assistant Professor in Mathematics	M.Sc. (Maths), M.Phil	36 Years
Dr. Bhinderjeet Kaur	Assistant Professor	Ph.D in Education, M.Ed, M.A. Political Science	11 Years
Dr. Sukhdarshan Singh	Assistant Professor in Political Science	M.A.Political Science, Ph.D Political Science	08 Year
Dr. Baljinder Singh	Assist. Prof. in Perspective in Edu.	M.A. Punjabi, M.Ed.	05 Year
Ms. Sukhveer Kaur	Assist. Prof. in History	B.Ed, M.A(History), M.Ed.	08 Years
Mr. Sukhraj Singh	Assist. Prof. Perspective in Edu.	M.A (Punjabi, Education), NET (Punjabi)	08 Years
Ms. Sukhpreet Kaur	Assist. Prof. Teaching of Science .	M.Sc (Chemistry), B.Ed , M.Ed , NET Education, PSTET, CTET(Gold Medalist in Academics)	01 Year
Ms.Manpreet Kaur	Assist. Prof. Teaching of Punjabi	M.A (punjabi) , B.Ed, M.Ed, PSTET, CTET	01 Year
Ms. Ramandeep Kaur	Assistant Professor in Economics	M.A(economics), B.Ed, PGDCA	01 Year
Mr. Jalandhar Singh	Assistant Professor in Economics	M.A. (Economics), M.Ed.(NET Education),PSTET	05 Years
Ms. Mandeep Kaur	Assistant Professor in Teaching of English	B.Ed., M.A (English), M.Ed. NET (Education) PSTET,CTET	07 Years
Ms. Deeksha Vij	Assistant Professor in English	M.A. English, UGC-NET English	Fresher
Mr. Vishal Kumar	Librarian	M.Lib., B.Ed.	08 Years
Ms. Sherjeeitpal Kaur	Asst. Librarian	MA,M.Lib.	11 Years
Mr. Yadwinder Singh	Computer Lab Attendant	MCA	02 Years
Mr. Harjinder Singh	Curriculum Lab Co-ordinator	Basic Computer Diploma	03 Years
Mr. Krishan Thakur	Senior Accountant	B.Com, M.Com	15 Years
Ms. Simran	Assistant Professor in Geography	M.Sc. Geography	02 Years
Mr. Dilbag Singh	Assist. Prof. in Perspective in Edu.	M.A. Punjabi, M.Ed., UGC-NET Punjabi & Education	03 Years
Ms. Kamaljeet Kaur	Assistant Professor in English	M.A. English	Fresher
Ms. Harpreet Kaur	Perspective in Education	M.A. History, M.Ed.	02 Years

Placement of Education

Placement record of BFCE (2024-25)		
Name of Student	Post	Institution Name
Poonam Rani	School Teacher	Everst Public Sen Sec School, Kotbhai
Gagandeep Kaur	School Teacher	SBS Public School Surjit Pura, Barnala
Sukhvir Kaur	School Teacher	St. Xavier - E School
Honey Singh	School Teacher	Star Plus Convent School, Raman Mandi
Simanjot Kaur	School Teacher	Baba Farid College, Deon, Bathinda
Jaspreet Kaur	School Teacher	Dr. Homes Academy, Jeeda, Bathinda
Gursimran Kaur	School Teacher	Silver Oaks School, Bathinda
Dharamveer Singh	School Teacher	Sach Khand School, Balliana
Harmanjot Kaur	School Teacher	Quest International School, Bathinda
Jasmeen Kaur	TGT	GTB Public Sen Sec School, Malout
Randeep Kaur	Coordinator Cum Science Teacher	Unique Group of Institutions, Mandi Dabwali
Simran Kaur	TGT Science Teacher	Navnirman Public School, Arniwala
Priyanka Rani	TGT Punjabi	Baba Badhwa Singh Ji Vidhya Kender Pathrala, Dabwali
Puneet Kaur	TGT Social Science	S.D.M. International School, Kalar Khera
Shehajpreet Sandhu	School Teacher	MR Public High School, Jhurar Khera
Sachpreet Kaur	TGT Eng, Maths	A-One Model School, Bazidpur, Kattian Wali
Sania	School Teacher	SSD Motiram KMV School, Bathinda
Karmaveer Kaur	Ielts Instructor	Cambridge International Institute, Sri Muktsar Sahib
Arshdeep Singh	TGT	Guru Kashi School, Bathinda
Aditi Sharma	School Teacher	DAV Public School, Sri Muktsar Sahib
Aditi Sharma	School Teacher	DAV Public School, Sri Muktsar Sahib
Sumanpreet Kaur	TGT Hindi	Pathfinder Global School, Rampura Phul, Bathinda
Saakshi Sharma	TGT	Silver Oaks, Dabwali Road, Bathinda
Anmol Singh	TGT Social Science	Sri Chaitanya Techno School, Sri Mukatsar Sahib
Rasanpreet Kaur	PRT English Teacher	Mata Jaswant Kaur Memorial School, Badal, Sri Mukatsar Sahib
Ashmini	School Teacher	Dashmesh Public School, Romana, Faridkot

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